

List of Reviewers
(as per the published articles)
Year: 2019

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2019 - Volume 29 [Issue 1]

Prevalence, Pattern and Correlates of Intimate Partner Violence among Married Men as Victims in Osogbo, Nigeria

DOI: 10.9734/JESBS/2019/v29i130096

- (1) Rejani.T. G. Amity University Rajasthan, India.
 - (2) Sarah Rominski, University of Michigan, USA.
 - (3) Joyce Kinaro, Population Studies Research Institute, University of Nairobi, Kenya.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/46958>

Factors Influencing Brand Switching Behaviour of Mobile Phone Users and the Mediating Effect of Customer Satisfaction: A Literature Review

DOI: 10.9734/JESBS/2019/v29i130097

- (1) Romer C. Castillo, Batangas State University, Philippines.
 - (2) Ms. H. Shamini, Eastern University, Sri Lanka.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47545>

Challenges of the Teaching Profession: Student Teacher View of the Status of Teachers in the Society and Their Own Engagement with Their Future Profession

DOI: 10.9734/JESBS/2019/v29i130098

- (1) Sameer M. Hamdan, UNRWA, Jordan.
 - (2) Borislav Kolaric, Telecom Serbia, Belgrade, Serbia.
 - (3) Ajayi C. Omoogun, University of Calabar, Nigeria.
 - (4) Cesar T. Medula, Saint Mary's University, Bayombong, Nueva Vizcaya, Philippines.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/46646>

Parent-Child Communication and the Prevalence of Sexual Molestation among Adolescents

DOI: 10.9734/JESBS/2019/v29i130099

- (1) Maria Agbo, Federal College of Education Eha Amufu, Nigeria.
 - (2) Abraham Kipkemoi Kisang, Research & Media Monitoring, Kenya.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47405>

Psychosocial Characteristics, Training Attitudes and Well-being of Students: A Longitudinal Study

DOI: 10.9734/JESBS/2019/v29i130100

- (1) Prof. Tuntufye S. Mwamwenda, South Africa.
 - (2) Dr. Wasantha Rajapakshe, Sri Lanka.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47497>

2019 - Volume 29 [Issue 2]

Commodification of Pilgrimage to the Holy Land of Jerusalem Critical Study of Spiritual Tourism and the Advertising Power Based on Adorno's Critical Theory

DOI: 10.9734/JESBS/2019/v29i230101

- (1) Prof. Alan Garfield, University of Dubuque, USA.
 - (2) Hani Ernawati, Indonesia.
 - (3) Dr. Steven Leonard Jacobs, The University of Alabama, USA.
 - (4) Nathan Hussaini Chiroma, Pan Africa Christian University Nairobi, Kenya.
 - (5) Cem I ik, Anadolu University, Turkey.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47395>

Barriers of Information and Communication Technology on Distant Learning Program among Nursing Students in the National Open University Abeokuta, Nigeria

DOI: 10.9734/JESBS/2019/v29i230102

- (1) S. K. Pulist, Indira Gandhi National Open University, India.
 - (2) Abigail Mitchell, D'Youville College, USA.
 - (3) Ignatius Isaac Dambudzo, Zimbabwe Open University, Zimbabwe.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/44709>

Using Game as an Educational Phenomenon in Foreign Language Education of Adults (Practical Instructions)

DOI: 10.9734/JESBS/2019/v29i230103

- (1) Vijaya Krishnan, MGM College of Physiotherapy, MUHS, India.
 - (2) Ajayi Omoogun, University of Calabar, Nigeria.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47978>

Associations between Job Characteristics, Mental Health and Driving: A Secondary Analysis

DOI: 10.9734/JESBS/2019/v29i230104

- (1) Atilla Akbaba, zmir Katip Çelebi University, Turkey.
 - (2) Ahmad Ghias Nadim, SZABIST Islamabad campus, Pakistan.
 - (3) Jose Luis Turabian, Spain.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/48067>

Trainee-teacher: A Second or a Secondary Teacher in the Classroom? Emotional Aspects of Teaching Practicum in the “Academia Class” Program

DOI: 10.9734/JESBS/2019/v29i230105

- (1) Deepti Gupta, Panjab University, India.
 - (2) Zlatin Zlatev, Trakia University, Bulgaria.
 - (3) Hakan Kurt Necmettin Erbakan, Necmettin Erbakan University, Turkey.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47743>

2019 - Volume 29 [Issue 3]

Attitudes to School Teacher and Peers – Mixed Ethnicity Groups Compared to Majority and Minority Student Networks

DOI: 10.9734/JESBS/2019/v29i330106

- (1) Polyxeni Mitsi, University of Ioannina, Greece.
 - (2) Hakan Kurt Necmettin Erbakan, University Ahmet Kelesoglu, Turkey.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47904>

Sustainable Development in Education Model for Kenya Vision 2030

DOI: 10.9734/JESBS/2019/v29i330107

- (1) Stamatis Papadakis, University of Crete, Greece.
 - (2) Sevda Aslan, Kirikkale University, Turkey.
 - (3) Ieda Francischetti, Marília Medical School, Brazil.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/40277>

The State’s Role in Strategy of the Implementation of Higher Education’s Self-Governance in Vietnam

DOI: 10.9734/JESBS/2019/v29i330108

- (1) Dr. Victor Moses, Ahmadu Bello University, Nigeria.
 - (2) L. Macharia, Kiambu Institute of Science and Technology, Kiambu, Kenya.
 - (3) Ignatius Isaac Dambudzo, Imbabwe Open University, Zimbabwe.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/42350>

Music and the Development of Language Skills of Pupils in Early Childhood Education in Tubah Municipality

DOI: 10.9734/JESBS/2019/v29i330109

- (1) Dr. Zarinah Arshat, Universiti Putra Malaysia, UPM Serdang, Selangor, Malaysia.
 - (2) Lilliaty Ismail, University Putra Malaysia, Malaysia.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47039>

Managing Turbulent Business Environments in Nigeria: A Model Approach

DOI: 10.9734/JESBS/2019/v29i330111

- (1) Dr. Ibiwani Alisa Hussain, Asia Pacific University of Technology and Innovation, Malaysia.
 - (2) Ognjen Vukovic, University of Liechtenstein, Liechtenstein.
 - (3) Yu-Je Lee, Takming University of Technology and Science, Taiwan.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/22092>

Research, Development of a Capacity’s Framework toward an University’s President and Chairperson of the Council of Universities in the Context of Higher Education’s Autonomy

DOI: 10.9734/JESBS/2019/v29i430112

- (1) Dr. P. Moodley, University of Pretoria, South Africa.
 - (2) Lawrence Okoye, University of Maiduguri, Nigeria.
 - (3) Ignatius Isaac Dambudzo, Zimbabwe Open University, Zimbabwe.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/42335>

Effect of Computer Game-Based Instructional Strategy on Students’ Learning Outcome in Mathematics

DOI: 10.9734/JESBS/2019/v29i430113

- (1) Siew Nyet Moi, Universiti Malaysia Sabah, Malaysia.
 - (2) Serge Gabarre, Universiti Putra Malaysia, Malaysia.
 - (3) Kleopatra Nikolopoulou, University of Athens, Greece.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/15732>

(Dis) Investing Homi Bhabha’s Emancipative Discourse (from) in Post-colonial Project Management: Re-thinking the Amodernism of Imperial/African Political Economy

DOI: 10.9734/JESBS/2019/v29i430114

- (1) Kittisak Jermsittiparsert, College of Government, Rangsit University, Thailand.
 - (2) Alan S. Weber, Weill Cornell Medical College in Qatar, Qatar.
 - (3) George Dei, University of Toronto, Canada.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/18283>

The Investigation and Study of the Cross-Culture Social Adaption of Students from ASEAN in Jiangxi Province

DOI: 10.9734/JESBS/2019/v29i430115

- (1) Deepti Gupta, Panjab University, India.
 - (2) Milton Rosa, Universidade Federal de Ouro Preto, Brazil.
 - (3) Dare Ojo Omonijo, Olabisi Onabanjo University, Nigeria.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/38204>

Occupational Stress and Job Satisfaction among Nurse Educators in Ahmadu Bello University, Zaria

DOI: 10.9734/JESBS/2019/v29i430116

- (1) Lolita Rapoliene, Klaipeda University, Lithuania, Europe.
 - (2) Jose Carlos Souza, Mato Grosso do Sul State University, Brazil.
 - (3) Debra Rose Wilson, School of Nursing, Austin Peay State University, Clarksville, TN, USA.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/43474>

2019 – Volume 30 [Issue 1]

Indigenous Socio-political and Cultural Similarities in Africa: The Case of the Igbo of Nigeria and the Jola of the Gambia

DOI: 10.9734/JESBS/2019/v30i130117

- (1) Francisco Rodríguez, Universidad de Oriente, Venezuela.
- (2) Mbeleck Mandenge, Catholic University of Cameroon, Cameroon.
- (3) Marilou F. Siton Nanaman, Mindanao State University Iligan Institute of Technology, Philippines.
- (4) Victoria Time, Old Dominion University, USA.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/14884>

Controlling Students' Disciplinary Problems in Universities

DOI: 10.9734/JESBS/2019/v30i130118

- (1) Salvador Peiró i Gregòri, Universidad de Alicante, Spain.
- (2) S. Selva Nidhyananthan, Mepco Schlenk Engineering College, India.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/20084>

Maintenance of Students' Code of Conduct in Developing Progressive School Discipline

DOI: 10.9734/JESBS/2019/v30i130119

- (1) Dr. Nancy Maynes, Nipissing University, Canada.
- (2) Alabi, Amos Oyetunde, Emmanuel Alayande College of Education, Nigeria.
- (3) Luis Garzon Guillen, Universidad de Burgos, Spain.
- (4) Luisa B. Aquino, University of Saint Louis, Philippines.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/15180>

Relationship between Students Test Anxiety Levels and Academic Achievement in Secondary Schools

DOI: 10.9734/JESBS/2019/v30i130120

- (1) Oluwadare Ojo Omonijo, Obafemi Awolowo University, Nigeria.
- (2) Dr. Richard Owino Ongowo, Maseno University, Kenya.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/28399>

Role of Transformational Leadership and Philosophical Mindset in Teachers

DOI: 10.9734/JESBS/2019/v30i130121

- (1) Dr. Srinivasa Rao Kasisomayajula, Madanapalle Institute of Technology and Science, JNTU Ananthapur, India.
- (2) Dr. Borislav Kolaric, Union University, Serbia.
- (3) Sylvester J. O. Odanga University of Kabianga, Kenya.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/47800>

2019 – Volume 30 [Issue 2]

Study on Multidimensional Urban Adaption of Muslim Migrants in Lanzhou City of China

DOI: 10.9734/JESBS/2019/v30i230122

- (1) Dr. Chandra Shekhar Ghanta, Telangana University, India.
- (2) M. V. Chandramathi, Symbiosis Law School, India.
- (3) Aynaz Lottata, Mississippi State University, USA.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/48410>

Breaking Communication Stereotypes: The Discourse of Armenian Velvet Revolution

DOI: 10.9734/JESBS/2019/v30i230123

- (1) Dr. Chandra Shekhar Ghanta, Telangana University, India.
- (2) Abraham K. Kisang, Media Council of Kenya, Kenya.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/48327>

Current Issues of Backpacking Tourism Development: Profile and Characteristics of "Sharecost" and "Opentrip" Tourist

DOI: 10.9734/JESBS/2019/v30i230124

- (1) Lin HsiaoHsien, Dayeh University, Taiwan.
- (2) Dr. Wasantha Rajapakshe, Sri Lanka Institute of Information Technology, Sri Lanka.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/48294>

Psychometric Properties of Iranian Man Spousal Abuse Questionnaire

DOI: 10.9734/JESBS/2019/v30i230125

- (1) M. Mudasir Naqshbandi, IGNOU, India.
- (2) Rajathi Sakthivel, The Tamil Nadu Dr. M. G. R. Medical University, India.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/48669>

Security Agents and Elections Security in the 2015 Nigeria's General Elections

DOI: 10.9734/JESBS/2019/v30i230126

- (1) Dare Ojo Omonijo, Iabisi Onabanjo University, Ago-Iwoye, Nigeria.
- (2) Frank Bitafir Ijon, University of Ghana, Ghana.
- (3) Nachana'a Alahira David, Nigerian Defence Academy Kaduna, Nigeria.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/46878>

2019 – Volume 30 [Issue 3]

The Effect of Help from Parents and Friends on Upstream Reciprocity: Sampling University Students

DOI: 10.9734/JESBS/2019/v30i330127

- (1) Ajayi C. Omoogun, University of Calabar, Nigeria.
- (2) Zlatin Zlatev, Trakia University, Bulgaria.

Complete Peer review History: <http://www.sdiarticle3.com/review-history/48401>

Gender Responsive Pedagogy: Practices, Challenges & Opportunities - A Case of Secondary Schools of North Wollo Zone, Ethiopia

DOI: 10.9734/JESBS/2019/v30i330128

- (1) Ajayi C. Omoogun, University of Calabar, Nigeria.
 - (2) Eduardo Mario Lacues Apud, Universidad Católica del Uruguay, Uruguay.
 - (3) Dr. Anna Odrowaz-Coates, Maria Grzegorzewska University, Poland.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/47565>

The Effects of Mindfulness Training on Wisdom in Elementary School Teachers

DOI: 10.9734/JESBS/2019/v30i330129

- (1) Leehu Zysberg, Gordon College of Education, Israel.
 - (2) Borislav Kolaric, University Union - Nikola Tesla, Serbia.
 - (3) Arjita Jain, University of Mumbai, India.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/48659>

First-year Students' Self-regulation Process through Self-report at a Minority Serving Institution (MSI)

DOI: 10.9734/JESBS/2019/v30i330130

- (1) Wasantha Rajapakse, Sri Lanka Institute of Information Technology, Sri Lanka.
 - (2) Oribhabor Chinelo Blessing, University of Africa Toru-Orua, Nigeria.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/48963>

STEM Revisited: A Paradigm Shift in Teaching and Learning the Science Related Disciplines

DOI: 10.9734/JESBS/2019/v30i330131

- (1) Pasupuleti Venkata Siva Kumar, Vallurupalli Nageswara Rao Vignana Jyothi Institute of Engineering & Technology, India.
 - (2) Anthony Wong, Caritas Institute of Higher Education, Hong Kong.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49101>

2019 – Volume 30 [Issue 4]

Grit in Online Education

DOI: 10.9734/JESBS/2019/v30i430132

- (1) Jasjit kaur Delow, India.
 - (2) Anthony Wong, Caritas Institute of Higher Education, Hong Kong.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49138>

Psychometric Properties of Iranian Elder Abuse Questionnaire (Long Form)

DOI: 10.9734/JESBS/2019/v30i430133

- (1) C. Diana Tapia-Pancardo, National Autonomous University of México, México.
 - (2) Euclides Maurício Trindade Filho, Núcleo de Ciências Biológica Uncisal, Brazil.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/48927>

Providing Information through Smart Platforms: An Applied Study on Academic Libraries in Saudi Universities

DOI: 10.9734/JESBS/2019/v30i430134

- (1) Mohd Fazli Mohd Sam, Universiti Teknikal Malaysia Melaka, Malaysia.
 - (2) Stamatis Papadakis, University of Crete, Greece.
 - (3) Leela Dhar Mangi, Sher-e-Kashmir University of Agricultural Sciences & Technology of Jammu, India.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/43940>

Strategically Leveraging Infrastructure and Financing Options for Sustainable Economic Growth in Resource-based Economies

DOI: 10.9734/JESBS/2019/v30i430135

- (1) Luka Powanga, Regis University, USA.
 - (2) Imhanzenobe Japhet Osazefua, Pan-Atlantic University, Nigeria.
 - (3) Dr. Srinivasa Rao, Jawaharlal Nehru Technological University Anantapur, India.
 - (4) Dr. R. Shenbagavalli, India.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/48270>

The Earthquake Song to Improve Early Childhood's English Vocabularies in Indonesia

DOI: 10.9734/JESBS/2019/v30i430136

- (1) Saidna Zulfiqar Bin Tahir, Universitas Iqra Buru, Indonesia.
 - (2) E. Seda KOÇ, Turkey.
 - (3) Marcelo Simões Mendes, University of Sorocaba, Brazil.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49330>

2019 – Volume 31 [Issue 1]

Creative Quality of Educational Managers in Functional Education as a Panacea to Achieving Sustainable Development in Anambra State, Nigeria

DOI: 10.9734/JESBS/2019/v31i130137

- (1) Joseph Mukuni, Virginia Tech University, USA.
 - (2) Oribhabor Chinelo Blessing, University of Africa, Nigeria.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49636>

Bayesian Benefits for Binomial Applications in Practice

DOI: 10.9734/JESBS/2019/v31i130139

- (1) Olumide Adesina, Olabisi Onabanjo University, Nigeria.
 - (2) Jackson Akpojaro, University of Africa, Nigeria.
 - (3) Kunio Takezawa, Institute for Agro-Environmental Sciences, Japan.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49580>

Methodological Flaws: A Review of Sample Masters Theses

DOI: 10.9734/JESBS/2019/v31i130140

- (1) Pasupuleti Venkata Siva Kumar, Vallurupalli Nageswara Rao Vignana Jyothi Institute of Engineering and Technology, India.
 - (2) Lazarus Ndiku Makewa, Rwenzori International University, Uganda.
 - (3) Teresa Paiva, Polytechnic Institute of Guarda, Portugal.
 - (4) Alan Garfield, University of Dubuque, USA.
 - (5) Wasantha Rajapakshe, Sri Lanka Institute of Information Technology, Sri Lanka.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49741>

Teacher Variables and School Location as Predictors of Chemistry Teachers' Awareness of Ethno Science Practices

DOI: 10.9734/JESBS/2019/v31i130141

- (1) Hakan Kurt, Necmettin Erbakan University, Turkey.
 - (2) Dare Ojo Omonijo, Olabisi Onabanjo University, Ago Iwoye, Nigeria.
 - (3) Dr. P. Moodley, South Africa.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/39677>

Re-approaching Theoretical Patterns of Sociological Space in the Educational Environment (1960-1980)

DOI: 10.9734/JESBS/2019/v31i130142

- (1) Hannah Mechler, USA.
 - (2) Rou-Jui Sophia Hu, Cheng Shiu University, Republic of China.
 - (3) Gaurav Sankalp, Uttar Pradesh Rajarshi Tandon Open University, India.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49565>

2019 – Volume 31 [Issue 2]

Assessing the Need for and Constraints to Information and Communication Technology (ICT) Integration in the Teaching and Learning of Tourism at Higher Education Institutions in Kenya

DOI: 10.9734/JESBS/2019/v31i230143

- (1) Shadrach Idi, Nnamdi Azikiwe University, Nigeria.
 - (2) Atilla Akbaba, Izmir Katip Celebi University, Turkey.
 - (3) Peter Stallinga, University of the Algarve, Portugal.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49776>

The Evolving Knowledge Management Adult Learner

DOI: 10.9734/JESBS/2019/v31i230144

- (1) Ibrahim El-Zraigat, The University of Jordan, Amman, Jordan.
 - (2) Papadakis Stamatis, University of Crete, Greece.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/44870>

Effect of Social Skills Training on Juveniles' Psychological Problems in a Detention Center in Ghana

DOI: 10.9734/JESBS/2019/v31i230146

- (1) Diego Zapelini do Nascimento, University of Southern Santa Catarina, Brazil.
 - (2) Wasantha Rajapakshe, Sri Lanka Institute of Information Technology, Sri Lanka.
 - (3) Diana C. Tapia-Pancardo, National Autonomous University of México, México.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50069>

Education Quality Challenges in Ethiopian Secondary Schools

DOI: 10.9734/JESBS/2019/v31i230147

- (1) Wayan Sukarjita, University of Nusa Cendana, Indonesia.
 - (2) Irene Samy, Nile University, Egypt.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/49697>

Fire Preparedness in Secondary Schools in Eldoret West Sub-County, Uasin-Gishu County, Kenya

DOI: 10.9734/JESBS/2019/v31i230149

- (1) Antipas T. S. Massawe, University of Dar Es Salaam of Tanzania, Tanzania.
 - (2) Mr. Isaac Sarfo, Institute of Green Growth Solutions (IGGS), Accra, Ghana.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/48469>

2019 – Volume 31 [Issue 3]

Analysis of Teacher-written Corrective Feedback in Second Language Writing Pedagogy in Secondary Schools, Bulilima, Zimbabwe

DOI: 10.9734/JESBS/2019/v31i330150

- (1) Mohamed Ridha Ben Maad, University of Carthage, Tunisia.
 - (2) Luqman Rababah, Jadara University, Jordan.
 - (3) Veda Aslim Yetis, Anadolu University, Turkey.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/42527>

School Type and Leadership Pattern of Principals as Predictors of Science Teachers' Job Performance in Rivers State Nigeria

DOI: 10.9734/JESBS/2019/v31i330151

- (1) Jasjit Kaur Delow, India.
 - (2) Fulya Damla Kentli, Turkey.
 - (3) Idogho, Joseph Agofure, Federal University Oye-Ekiti, Nigeria.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/46268>

Beliefs of EFL Learners towards Pedagogical Values of Linguistic Landscape in China: A Case Study Carried Out in Three Schools

DOI: 10.9734/JESBS/2019/v31i330152

- (1) Oribhabor Chinelo Blessing, University of Africa Toru-Orua, Nigeria.
 - (2) Sameer Hamdan, United Nations Relief and Works Agency, Jordan.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50228>

The Effect of the International Court of Justice on Environmental Issues

DOI: 10.9734/JESBS/2019/v31i330153

- (1) Eric S. Hall, USA.
 - (2) Antonio Teixeira de Barros, Universidade de Brasília, Brazil.
 - (3) M. V. Chandramathi, Symbiosis Law School, India.
 - (4) Ayhan Dolunay, Near East University, Cyprus.
 - (5) Santosh Kumar Mishra, S. N. D. T. Women's University, India.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/43979>

Impact of Free Day Secondary Education Funding on Student Enrolment Kcse Academic Achievement in Gucha South Sub-County, Kenya

DOI: 10.9734/JESBS/2019/v31i330154

- (1) Ahmad M. Thawabieh, Tafila Technical University, Jordan
 - (2) Stephen Iro Uwakwe, University of Nigeria, Nigeria.
 - (3) P. Moodley, South Africa.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/44224>

2019 – Volume 31 [Issue 4]

Gender Issues in Alcohol Consumption: A Study of Equiano's Travels, Nwapa's Efurú and Achebe's Things Fall Apart

DOI: 10.9734/JESBS/2019/v31i430155

- (1) Diana C. Tapia-Pancardo, National Autonomous University of México, México.
 - (2) Gaurav Sankalp, Uttar Pradesh Rajarshi Tandon Open University, India.
 - (3) Lawrence Okoye, University of Maiduguri, Nigeria.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/44831>

University Teachers' Perception of Quality in Higher Education in Ethiopia: A Case Study of Dire Dawa University

DOI: 10.9734/JESBS/2019/v31i430156

- (1) Nalini Arumugam, Universiti Teknologi Mara, Malaysia.
 - (2) Joseph O. Mukolwe, Jaramogi Oginga Odinga University of Science and Technology, Kenya.
 - (3) Marcelo Simões Mendes, University of Sorocaba, Brazil.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50335>

Teacher Self-efficacy and Its Antecedents among Post Graduate Diploma in Teaching Trainees of Dilla University: Implications for Ethiopian Secondary School Teacher Education

DOI: 10.9734/JESBS/2019/v31i430157

- (1) Marios A. Pappas, National and Kapodistrian University of Athens, Greece.
 - (2) Marzanna Farnicka, University of Zielona Gora, Poland.
 - (3) Faika anal Karahan, Usak University, Turkey.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/46300>

Open Landfill Biomedical Wastes Disposal System and Impact on Health as Perceived by Health Workers

DOI: 10.9734/JESBS/2019/v31i430158

- (1) Yeong Sook Shuen, Universiti Teknologi Malaysia, Malaysia.
 - (2) Ahmed Tabbabi, Jichi Medical University, Japan.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/50683>

Relationship between Creative Thinking and Students Academic Performance in English Language and Mathematics: The Moderating Role of Gender

DOI: 10.9734/JESBS/2019/v31i430159

- (1) Olutosin A. Otegunrin, Federal University of Agriculture, Nigeria.
 - (2) Alan Garfield, University of Dubuque, USA.
 - (3) Eduardo Mario Lacues Apud, Universidad Católica del Uruguay, Uruguay.
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2019 – Volume 32 [Issue 1]

Trends in Social Inequality in Exposure to Bullying at School 1994-2018

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- (1) Anees Bahji, Queen's University, Canada.
 - (2) Alan Garfield, University of Dubuque, USA.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/51386>

Industrial Organizational Psychology Practices and Organizational Competitiveness: A Panacea for Career Growth and Development in Kenya Power and Lighting Company Limited, Nairobi, Kenya

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- (1) Vilani Sachitra, University of Sri Jayewardenepura, Sri Lanka.
 - (2) Shaheeb Abdul Azeez, The Maldives National University, Malaysia.
- Complete Peer review History: <http://www.sdiarticle3.com/review-history/51346>

Transforming Youth Ministry Higher Education in Kenya: A Practical Theological Approach

DOI: 10.9734/JESBS/2019/v32i130163

- (1) M.V. Chandramathi, Symbiosis Law School, Hyderabad, India.
 - (2) Omoogun, Ajayi, University of Calabar, Nigeria.
 - (3) Liamunga Mwiya Imasiku, University of Zambia, Zambia.
 - (4) Nalini Arumugam, Akademi Pengajian Bahasa, Malaysia.
 - (5) António Calha, Instituto Politécnico de Portalegre, Portugal.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/50779>

Monitoring Strategy of Chrome Electroplating Workers' Health at Company XYZ

DOI: 10.9734/JESBS/2019/v32i130164

(1) Yung Yau, City University of Hong Kong, China.

(2) Yatin Talwar, India.

Complete Peer review History: <https://sdiarticle4.com/review-history/51550>

Measuring Cross-Cultural Perception of Educational Environment among Postgraduates by Using Postgraduate Hospital Educational Environment Measure (PHEEM) Inventory

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(1) Lourens J. C. Erasmus, University of Limpopo, South Africa.

(2) Ajayi Omoogun, University of Calabar, Nigeria.

Complete Peer review History: <https://sdiarticle4.com/review-history/51457>

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Me, Myself and Us? The Relationship between Ethnic Identity and Hope, Resilience and Family Relationships among Different Ethnic Groups

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(1) Yulia Petra, The Christian University of Indonesia, Indonesia.

(2) Alan Garfield, University of Dubuque, USA.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/51708>

Botswana's Education System: A Relative Analysis with South Korean Education System

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(1) Aniekan Elijah Asukwo, Modibbo Adama University of Technology, Nigeria.

(2) Joseph Mukuni, Virginia Tech, USA.

(3) Masnita Misiran, University Utara Malaysia, Malaysia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/47805>

Innovative Pedagogical System of Institution of General Secondary Education as a Condition of Formation of Social Activity of Pupils

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(1) C. S. Herrman, USA.

(2) Atilla Akbaba zmir Katip Celebi University, Turkey.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/51881>

1 to 5 Instructional Grouping Influences on Students' Capacity Building

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(1) Nalini Arumugam, Universiti Teknologi Mara, Malaysia.

(2) Oribhabor Chinelo Blessing, University of Africa Toru-Orua Bayelsa State, Nigeria.

Complete Peer review History: <https://sdiarticle4.com/review-history/50327>

United States Federal Agency Response to the National Academies Workshop on Graduate Training in the Social and Behavioral Sciences

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(1) Alan Garfield, University of Dubuque, USA.

(2) Ajayi C. Omoogun, University of Calabar, Nigeria.

Complete Peer review History: <https://sdiarticle4.com/review-history/51842>

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Effect of Brainstorming Technique on Study Habit among Secondary School Students in Anambra and Enugu States

DOI: 10.9734/JESBS/2019/v32i330172

(1) Pasupuleti Venkata Siva Kumar, Vallurupalli Nageswara Rao Vignana Jyothi Institute of Engineering & Technology, India.

(2) Anthony Tik-Tsuen Wong, Caritas Institute of Higher Education, China.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/51818>

Constraints and Suggestions Expressed by the Farmers in Availing Crop Insurance Schemes in Northern Karnataka

DOI: 10.9734/JESBS/2019/v32i330173

(1) Pradeep Mishra, Jawaharlal Nehru Krishi Vishwa Vidyalaya, India.

(2) Byron Baron, University of Malta, Malta.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/52595>

Mass Media as an Environmental Awareness Strategies and Attitude of Farmers towards Deforestation in Southern Cross River State, Nigeria

DOI: 10.9734/JESBS/2019/v32i330174

(1) Junir Antonio Lutinski, Universidade Comunitária da Região de Chapecó, Brazil.

(2) Rahim Foroughbakhch, Universidad Autónoma de Nuevo León, Mexico.

(3) Margaraita Išorait , Vilniaus kolegija University applied Sciences, Lithuania.

Complete Peer review History: <https://sdiarticle4.com/review-history/50682>

Factors Contributing to Student Success in Online and Media Site Courses: A Preliminary Study

DOI: 10.9734/JESBS/2019/v32i330175

(1) Eduardo Mario Lacues Apud, Centro IthaKa de Emprendimientos e Innovación (Universidad Católica del Uruguay), Uruguay.

(2) M. Bhanu Sridhar, G. V. P. College of Engineering for Women, India.

(3) Liong Kon Thai, National University of Malaysia, Malaysia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/51545>

Emotional Intelligence and Social Abilities are a Priority in Asperger's Adolescents

DOI: 10.9734/JESBS/2019/v32i330176

(1) Zarinah Arshat, Universiti Putra Malaysia, Malaysia.

(2) Mehmet Karakus, Nazarbayev University, Kazakhstan.

(3) Halimah Mohd Yusof, Universiti Teknologi Malaysia, Malaysia.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/52840>

Impact of Formative Evaluation Modes on Learning Outcomes among Senior Secondary Agricultural Science Students in Uyo, Akwa Ibom State

DOI: 10.9734/JESBS/2019/v32i430177

- (1) Olutosin A. Otekunrin, Federal University of Agriculture, Abeokuta, Nigeria.
 - (2) Ranjit Sambhaji Patil, Mahatma Phule Krishi Vidyapeeth Rahuri, India.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52521>

The Effects of Transfer of Learning and Literacy: An Analysis of Graffiti and Sgraffiti in the City of Johannesburg

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- (1) Jian Xie, Harbin Institute of Technology (Shenzhen), China.
 - (2) Tuntufye S. Mwamwenda, University of Mpumalanga, South Africa.
 - (3) Keith V. Bletzer, Arizona State University, USA.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/39445>

Achievement Motivation as Predictor of Academic Achievement of Senior Secondary School Student in Mathematics Edo State, Nigeria

DOI: 10.9734/JESBS/2019/v32i430179

- (1) Mohd Abid Siddiqui, Aligarh Muslim University, India.
 - (2) Marcelo Simões Mendes, University of Sorocaba, Brazil.
 - (3) Alan Garfield, University of Dubuque, USA.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52039>

Revisiting the Dichotomy between Abusive Supervision and Work Performance of Subordinates in Private Organizations in Kenya: An Empirical Search for Correspondence between Theory and Practice

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- (1) Acaye Genesis, Cyan International, Uganda.
 - (2) Lawal Muhammad Adnka, Nigeria.
 - (3) Nathan Hussaini Chiroma, Pan Africa Christian University, Kenya.
 - (4) Folakemi Ohunakin, Covenant University, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52912>

Contemporary Teaching-Learning Practices: Implementation and Challenges of Student-Centered Learning Approach in Higher Education of Ethiopia

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- (1) Saidna Zulfiqar Bin-Tahir, Universitas Iqra Buru, Indonesia.
 - (2) Aina, Jacob Kola, University of the Western Cape, South Africa.
 - (3) Luqman Rababah, Jadara University, Jordan.
 - (4) Anthony Wong, School of Business and Hospitality Management, Caritas Institute of Higher Education, Hong Kong.
 - (5) Ajayi C. Omoogun, University of Calabar, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/46225>

Science and Technology Policy for Nigeria's Development Planning

DOI: 10.9734/JESBS/2019/v32i430182

- (1) Fransisca Andreani, Petra Christian University, Indonesia.
 - (2) Emmanuel Etim, Lagos State University, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/53221>

Intentions and Motivations of Entrepreneurship towards Sahid Institute of Tourism Students Who are Entrepreneurs

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- (1) Sergei N. Polbitsyn, Ural Federal University, Russia.
 - (2) Charles Adusei, Garden City University College, Ghana.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/52773>

Using Factor Analysis Procedures to Validate Score Reporting Practice of Large Scale Examinations: Establishing the Baseline

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- (1) Eduardo Mario Lacues Apud, Universidad Católica del Uruguay, Uruguay.
 - (2) Oribhabor Chinelo, University of Africa, Toru-Orua, Bayelsa State, Nigeria.
 - (3) Joseph Mukuni, Virginia Tech School of Education, USA.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/51009>

Associations between the Wellbeing Process and Academic Outcomes

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- (1) P. Moodley, South Africa.
 - (2) Stamatis Papadakis, University of Crete, Greece.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/53119>

Effects of Field Trip and Peer Tutoring Instructional Strategies on Students' Science Process Skills Acquisition in Basic Science and Technology in Junior Secondary Schools in Osun State

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- (1) Julia Graziela Bernardino De Araújo Queiroz, Federal University of Santa Maria, Brazil.
 - (2) Ajayi C. Omoogun, University of Calabar, Nigeria.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/53679>

Relationship between Metacognitive Awareness and Reflective Learning of Medical Students at the Faculty of Medicine, Suez Canal University

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- (1) Elizabeth Joseph-Shehu, National Open University of Nigeria, Nigeria.
 - (2) Papadakis Stamatis, University of Crete, Greece.
 - (3) Yulia, Petra Christian University, Indonesia.
- Complete Peer review History: <http://www.sdiarticle4.com/review-history/53452>

Contraceptive Use among Senior Secondary School Students in Abakaliki Metropolis, Ebonyi State, Nigeria

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(1) Papadakis Stamatios, University of Crete, Greece.

(2) Gloria Kirungi, Uganda Christian University, Uganda.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/53742>

Interaction Patterns among International Class Students and Regular Class Students in Yayasan Pendidikan Shafiyatul Amaliyyah Medan, Indonesia

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(1) Ibrahim El-Zraigat, The University of Jordan, Jordan.

(2) Papadakis Stamatios, University of Crete, Greece.

(3) Marzanna Farnicka, University of Zielona Góra, Poland.

Complete Peer review History: <http://www.sdiarticle4.com/review-history/54283>